

## **First Year Seminar Proposal (Fall 2012)**

Please provide a detailed course proposal including the following:

1. Instructor Name and Home Department.

2. Course Title.

3. Course description tailored to prospective first-year students (150-200 words).

For examples of the kinds of First Year Seminars you might offer, see the course descriptions from UWSP's current FYS courses at: [www.uwsp.edu/fys](http://www.uwsp.edu/fys). (You can also look at similar programs at the following universities: [Appalachian State University](#), [St. Mary's College of Maryland](#), and [Maryville University](#).)

4. Briefly summarize your approach to teaching a First Year Seminar, including your teaching philosophy specific to freshmen students.

- "Seminar" refers here to a course-based group discussion in which faculty and students participate in the active co-generation of ideas rather than simply the delivery of content.

5. Explain how the course will advance the First Year Seminar learning outcomes listed below. For each outcome, provide clear examples of teaching practices, course materials, or assignments that you will utilize in teaching the course. Preference will be given to proposals that promote student engagement and critical thinking through High Impact Practices such as co-curricular learning within the course; team-based learning; service learning; interdisciplinary approaches; and frequent writing/frequent feedback.

*Upon completing this requirement students will be able to:*

- *Describe the importance of a liberal education and the ways in which academic study is structured at UWSP.*
- *Describe the importance of critical thinking and information literacy and apply the associated skills.*
- *Identify and apply appropriate note-taking, test-taking, and time-management strategies to their academic studies.*
- *Describe the importance of co-curricular involvement and how it enhances their academic study at UWSP.*
- *Identify and utilize UWSP programs, resources, and services that will support their academic studies and co-curricular involvement.*
- *Develop a plan that demonstrates their responsibility for their own education, specifically how it relates to their interests, abilities, career choices, and personal development.*

6. If appropriate, please suggest a General Degree Requirement that the seminar could fulfill.

7. Please ask your department chair to provide a statement of approval. (Use the attached form, which chairs can email separately.)

### Submission of Proposals

**By submitting this application, the instructor agrees to teach his/her First Year Seminar during the Fall 2012 semester and to participate in the FYS Workshop on **August 29-30, 2011****

**Please send course proposals electronically to Greg Summers at [gsummers@uwsp.edu](mailto:gsummers@uwsp.edu).**

Seminar proposals will be reviewed and selected by members of the *ad hoc* First Year Seminar Planning Committee. The 2010-2011 committee includes: Valerie Barske (History), Christopher Cirno (College of Letters & Science), Mary Duckworth (Residential Living), Nisha Fernando (Interior Architecture), Timothy Halkowski (Communication), Rob Harper (History), David Hastings (Music), Kathe Julin (Interior Architecture), Sue Kissinger (College of Natural Resources), Tim Krause (Computing and New Media Technologies), Toni Sage (Tutoring-Learning Center), Kelly Schoonaert (Health Promotion and Human Development), Stacy Schwenke (Grants), Greg Summers (Academic Affairs), and Kami Weis (Student Academic Advising Center)

**Proposals are due on or before April 15, 2011 for Fall 2012.**